

Current Issues in Social Welfare Studies (H002212)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*
Credits 5.0 **Study time** 150 h **Contact hrs** 30.0 h

Course offerings and teaching methods in academic year 2021-2022

A (semester 2)	Dutch	Gent	lecture	5.0 h
			self-reliant study activities	5.0 h
			seminar	20.0 h

Lecturers in academic year 2021-2022

Offered in the following programmes in 2021-2022	crdts	offering
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)	5	A

Teaching languages

Dutch

Keywords

Interdisciplinarity, Multiperspectivism, Social problems, Sustainable development, Scenario method

Position of the course

This course is situated in the third bachelor educational sciences, social agogics. ---

Contents

This course deals with a topical problem that is determined each year (for example the food problem, COVID, 19, ...). Through the use of the 'scenario methodology' it is analyzed in groups how social work could deal with these problems in a sustainable way.

After an introductory lecture, visits, document analysis and interactive seminars are used in groups to work out various scenarios, which are presented as final paper.

Initial competences

Final competences

- 1 Getting to know the different perspectives on social problems and getting to know the theoretical underpinning of these perspectives and analyse and link these in relation with the historical, social political and judicial context.
- 2 Searching for theoretical and empirical knowledge (sources) and select these in function of a social problem definition or practice.
- 3 Being able to gather, search for and interpret scientific information

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar, self-reliant study activities

Learning materials and price

References

- Block, T., Goeminne, G., Paredis, E., Crivits, M. (2010), Toekomst voorstellen. Over exploratieve scenario's voor Vlaamse steden en gemeenten. Burger, Bestuur & Beleid, 6, 3, 241-252.
- Gosselin, D., Tindemans, B. (2010). Toekomstmakers. De kunst van het vooruitdenken. Leuven: Lannoo Campus.
- Rubington, E. & Weinberg, M. (2010). The Study of Social Problems. Seven Perspectives. (seventh edition). Oxford University Press.

Course content-related study coaching

Ufora

On appointment

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Participation, assignment

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Calculation of the examination mark

- Klik om te editeren ---